

Blooming through lifes cycles: Scope and Sequence 2025-2026																				
	September		October		November		December		January		February		March		April		May		June	
<b>Component</b>	First 6 Weeks: <b>Welcome to School</b>				<b>Component 1: Trees &amp; Plants</b>				<b>Component 2: Animals</b>				<b>Component 3: People Then &amp; Now</b>				<b>Component 4: Earth, seasons &amp; Chronology</b>			
<b>Writing</b>	<b>Illustration and Letter Formation Unit</b> Students will explore the use of shapes to create illustrations adding details and labels to pictures. We will move through letters A-Z and numbers 1-10. <b>Launching The Writer Workshop</b> Students will learn to think like an author and begin to writing independently.				<b>Narrative: Fiction</b> Students will use a combination of drawing, dictating, and writing to compose a narrative fiction book. Students will understand characters, setting, and plot.				<b>Informational Text: Write a How To Book</b> Students will use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.				<b>Narrative: Nonfiction</b> Students will use a combination of drawing, dictating, and writing to compose a narrative fiction book. Students will understand characters, setting, and plot				<b>Persuasive: Opinion Writing</b> Students will use a combination of drawing, dictating, and writing to compose an opinion book. They will write write a persuasive poem or book about their favorite season.			
<b>Reading</b>	<b>Making Friends with Letters</b> We will do a quick overview of all letters A-Z and celebrate our learning with an ABC parade!				<b>Unit 1 Theme: Going Places</b> <b>Genre:</b> Realistic Fiction <b>Essential Question:</b> What makes a place special? As a class we will read realistic fiction stories and understand its elements: characters, setting, events and resolution.				<b>Unit 2 Theme: Living Together</b> <b>Genre:</b> Informational Text <b>Essential Question:</b> What do living things need? As a class we will explore informational text and identify its elements: main idea and supporting details.				<b>Unit 4 Theme: Then and Now</b> <b>Genre:</b> Narrative Nonfiction <b>Essential Question:</b> What can we learn from the past? As a class we will read narrative nonfiction and understand its elements: Theme, time and place. Students will interview an older family member about what life was like when they were a child.				<b>Unit 5 Theme: Our World Outside My Door</b> <b>Genre:</b> Informational <b>Essential Question:</b> What can we learn from weather? As a class will read informational text and understand its elements: sequence of events, details and using first next last to direct our reader.			
<b>Foundational Skills</b>	<b>Phonological Awareness</b> Letter sounds A-Z, segmenting syllables and produce rhyming words <b>Phonics</b> Introduction to vowels & Consonants: M, S, T, P				<b>Phonological Awareness:</b> Segment and blend phonemes, beginning and final sounds, produce rhyming words <b>Phonics:</b> Consonant vowel consonant blend words(CVC) and Long vowel words (CVCE & mommy E)				<b>Phonological Awareness:</b> Distinguishing between long and short vowel sounds and exploring syllables <b>Phonics:</b> Digraphs (th,sh,wh,ch,ph) & Blends				<b>Phonological Awareness:</b> Word chaining: change, add and remove phonemes <b>Phonics:</b> R controlled vowels, vowel digraphs				<b>Phonological Awareness:</b> Manipulate phonemes <b>Phonics:</b> -es, -ed, -ing & closed and open syllables			
<b>Math</b>	<b>Math 1s</b> Students will build their understanding as doers of math. <b>Numbers to 5</b> Students will count, show, and compare numbers 0-5.		<b>Numbers to 10</b> Students will count, show, and compare, and write numbers 0-10. Students will understand the relationship between numbers and quantities 0-10.		<b>Sort Classify and Count Objects</b> Students will use attributes to sort a collection of objects. They will determine the number of objects in sorted groups		<b>2-Dimensional Shapes</b> Students will identify 2D shapes. They will identify, name and describe circles, hexagons, squares, rectangles and triangles		<b>Understand Addition</b> Students will solve addition word problems. They will represent addition: putting two numbers together to get a new sum.		<b>Understand Subtraction</b> Students will solve subtraction problems. Students will represent subtraction by taking one number from another to get a new sum.		<b>Numbers 11-20</b> Students will represent numbers 11-20 as ten and some more		<b>Counting to 100</b> Students will count to 100 by 1's and 10's.		<b>3 Dimensional Shapes</b> Students will identify shapes as 2D or 3D. They will identify, name, and describe cubes, spheres, cylinders, and cones.			
<b>Science</b>	<b>What it means to be a scientist</b> We will introduce our theme kindergarten Kaleidoscope Students will be encouraged to explore living things and their needs through observation and interaction with nature.				<b>Trees and Plants: life cycles</b> Students will develop and understanding of what plants need to survive and the relationship between their needs, their structures and life cycle.				<b>Animals: life cycles</b> Students will have personal interactions with some common land and water animals. Students will research by observing and describing the structures of salmon, goldfish, worms and zoo animals. Classroom habitats will be establish and students will discover what animals need to live and grow.				<b>Seasons &amp; Chronology: life cycles</b> Students will have integrated experiences with Earth science, physical science and engineer core ideas about materials and motion. Students will discover human impact on our Earth over time.				<b>Seasons &amp; Chronology: life cycles</b> Students will observe how weather changes through the seasons. They will study patterns they notice in order to make predictions about weather. They will also relate weather to our position in the solar system.			
<b>Social Studies</b>	<b>Heart Skills, Routines and Procedures</b> During this time the kindergartners will learn how to be a good friend and classmate while learning how to transition throughout their day. They will learn the heart skills: honor, empathy, accountability, respect and teamwork		<b>Chapter 1: Learning and Working Together</b> Students will learn and explore teamwork and cooperation. They will learn about rules and laws, how leaders make rules, and what makes a good citizen		<b>Chapter 4: Geography of the Neighborhood</b> Students will explore where they live and learn the parts of a map. Students will become an expert on their town and neighborhood. They will compare their neighborhood with other neighborhoods around the world. Library.				<b>Chapter 3: Work Now and Long Ago</b> We will explore jobs at our school, jobs in our community, and why people work. We will look at the life of Clara Barton: A Very Hard Worker.				<b>Chapter 6: Learning about the Past</b> We will compare and contrast what it was like to live long ago and now. We will celebrate our past by learning about key people in our history who created change.		<b>Chapter 2: National and State Symbols</b> Students will learn about symbols that represent our country and our state. This will include country and state flags, birds, landmarks, songs, and buildings. We will highlight the importance of salmon as it pertains to Oregon.		<b>Chapter 5: Time and Chronology</b> Students will learn how to measure and track time. Students will explore timelines and how to represent days, weeks, months, and longer lengths of time.			